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Education

University of Pennsylvania, PA, J.D. (graduation expected Spring of 2024)

GPA N/A (4.0 scale); Admitted as Class of 2023 and deferred to Class of 2024 due to COVID-19. (Able to postpone in the event of a significant opportunity).

Lipscomb University, TN, M. Ed. Instructional Practices, 2020

GPA 4.00 (4.0 scale); Master's Thesis: "Effect of Choice on Student Engagement and Performance"; Coursework: Integrated Literacy, Building Classroom Communities, and Planning, Instruction, and Assessment.

Yale University, CT, B.A. Global Affairs and B.A. History (with Distinction), 2018

GPA 3.63 (4.0 scale); Senior Thesis: "Britain in the Balkans: The Location that Started the First World War"; Coursework: Economics, Statistics, French and English History, U.S. Cold War History, Statecraft and Diplomacy, Computer Science.

Knoxville Catholic High School, TN, (Graduated spring 2014)

GPA 4.25 (weighted, 4.0 scale); Honors and Awards: Tennessee American Legion Boys State, National Honor Society, Mu Alpha Theta: National Math Honor Society, AP Scholar Award, Naval Science Award (2009).

Employment

World Institute on Disability, CA, Nadolsky Consulting Group LLC Consultant, 2020 to present

Write and develop policy proposals and engagement materials, pertaining to various projects within WID including the Global Alliance for Disaster Resource Acceleration (GADRA); streamlined GADRA's homepage on the WID website to clarify information and ensure user accessibility; edited two entries for WID's COVID-19 Op-Ed blog section; Strategized and composed two formal introductory letters to promote WID's partnership with other non-profit organizations.

Teach For America — RePublic High School, TN, Corps Member Teacher — Computer Science, 2019 to 2020; Latin 1, 2018 to 2019

Instructed approximately 190 9th and 12th grade students in HTML, CSS, JavaScript, and App Lab in six daily 47-minute Computer Science classes; designed and executed lesson plans that are aligned to school and state standards on a weekly basis; advised 17 9th grade students on academics, higher education, and life after high school; started and coached 31 students in FIRST Robotics, raising over \$100,000, acquiring eight corporate sponsors, and connecting students to ten highly skilled technical mentors; helped manage schoolwide transition online during COVID-19 by developing data-tracking resources to analyze student engagement and educating faculty on equitable online classroom strategies; formerly taught 184 9th and 10th grade students Latin 1 and developed the foreign language curriculum for the 2018-2019 school year.

Yale University Kerry Initiative, CT, Inaugural Kerry College Fellow, 2017 to 2018

Constructed and Co-authored 15-page automation and globalization memorandum for Secretary John Kerry on how to best meet the needs of a changing workforce and global environment; organized and facilitated the Yale Climate Conference in September of 2017 and the Conversation with Al Gore in October of 2017, hosting high-ranking politicians, celebrities, and NGO leaders; researched Secretary Kerry's history as an anti-Vietnam War Activist and the Syrian Refugee Crisis for his book, *Every Day Is Extra*; participated in weekly oral recommendations to the Secretary on international and domestic topics such as Brexit, Disability Rights, Clean Coal, climate change, and Iran-Saudi relations.

Clinton Health Access Initiative, CT, Global Affairs Major Capstone Consultant, 2017 to 2018

Co-authored 73-page policy proposal including a transition plan for the Ministries of Health and Education of Liberia to develop financial solvency at the A.M. Dogliotti College of Medicine at the University of Liberia, amend educational pedagogy to align with best practices in the field of medicine, promote public health, and restructure the medical school from an American model to the United Kingdom model after the Ebola Epidemic; helped conduct over 33 student surveys online and in-person to collect anecdotal evidence that supports gathered quantitative data.

Office of Knox County Mayor Tim Burchett, TN, Internship, Summer 2017, nine weeks

Reviewed and analyzed current market information on the automobile industry and autonomous vehicles to determine suitable and sustainable development projects in the region; designed an economic development plan to introduce emerging technological industries to the county; researched methods, such as traffic control and residential construction, to reduce sprawl and increase density; condensed findings into two separate memorandums for the Mayor.

U.S. Department of Education, Washington D.C., Internship, Summer 2016, six weeks

Analyzed data and provided recommendation on current Personalized Learning pedagogy; wrote and published five articles for the Department in order to promote the #GoOpen Movement; interviewed and organized information from more than ten different school districts in order to determine the progress and success of Openly Licensed Educational Resources; promoted accessibility by reviewing documents for Sec. 508 of the Rehabilitation Act of 1973 accessibility compliance.

Office of U.S. Senator Bob Corker, TN, Internship, Summer 2016, six weeks

Communicated with more than 30 constituents a day; recorded constituent views on current hot-button issues including gun control, LGBTQ rights, and domestic security; solved problems for constituents in need such as finding healthcare, affordable housing resources, information on Veterans' Affairs and Social Security benefits; participated in staff weekly strategic meetings; designed primary internship recruitment and training resources.

Leadership and Extracurricular Activities

Yale Alumni Association Disability Working Group, Co-Chair, 2019 to present

Promote the inclusion and recognition of disabled Yale alumni and students on and off campus through speaker events, small group discussions, editorials, networking, and long-term outreach; facilitated four disability discussion forums in Washington, D.C., New York City, and New Haven during 2019 and 2020 with students, alumni, and guest speakers.

RePublic High School Diversity, Equity, and Inclusion Coalition, Board Member, 2019 to 2020

Offered monthly written recommendations on inclusion and equity for disabled individuals to the RePublic School Network; organized and designed network-wide equity plan to promote staff, administrator, and student well-being within the organization.

DEFY: Disability Empowerment for Yale, President and Founder, 2016 to 2018

Founded, designed, and implemented a sustainable student group; coalesced and organized student groups around the nation (California, Pennsylvania, and Massachusetts) to promote Disability Rights; fought for and acquired additional funding and space for the Yale Resource Office on Disabilities, three undergraduate spots on the Yale Provost Advisory Committee on Resources for Students and Employees with Disabilities, formal classes on American Sign Language that provide foreign language credits, and the transformation of the Resource Office on Disability into a *de facto* Center for Disabled Students; created programs to reduce stigma and stress around disability such as a peer-liaison program for disabled students and a publication journal for disability; mentored disabled student groups around the world (South Korea and

Singapore); organized conferences, speaker events, and comedy shows with speakers ranging from Senator Ted Kennedy Jr to Comedian D.J. Demers; analyzed and recorded data through extensive surveys administered to the student body; fostered a sense of community for the disabled student population at Yale.

City of New Haven — Commission on Disabilities, Commissioner (Appointed), 2015 to 2018

Recommended and obtained passage of an ordinance amendment through the Mayor and Board of Alders that reduced the amount of time allotted to landlords to repair elevators (Ordinance No. 2016-0025); evaluated, designed, and implemented ten city initiatives to improve the quality of life for those with disabilities.

Yale Provost Advisory Committee on Resources for Students and Employees with Disabilities, Undergraduate Representative, 2017 to 2018

Developed a more transparent and beneficial plan for accessible building and website renovations; reformed and re-routed Yale campus tours to better accommodate individuals with disabilities or chronic health problems; advocated for disabled students' needs on campus by listening to students' concerns and proposing Yale policy changes.

Yale Senior Class Council, Saybrook College Representative, 2017 to 2018

Organized and managed the logistics of three large-attendee events for the Yale Senior Class before and during Senior Week; helped set advocacy priorities and charitable objectives for the Yale Senior Class of 2018; assisted in the orchestration of the Yale 2018 Commencement and selection of the 2018 Class Day Speaker (Sen. Hillary Clinton).

Yale College Council — Disability Resource Task Force, Chair, 2016 to 2017

Led seven-member task force assigned with analyzing the effectiveness of current provisions for disabled students, strategizing ways to augment the academic and social integration of disabled students, and suggesting new initiatives for improving awareness of physical and attitudinal barriers; developed fifteen comprehensive survey questions for the Yale Fall Survey; analyzed survey responses; recommended six administrative policies and departmental changes to reduce discrimination and promote equality and inclusion. Policy recommendations broadly included: the expansion of the Resource Office on Disabilities (ROD), the creation of a shared disability community by developing a Center for Students with Disabilities and instituting a Disabilities Studies program, and the deployment of additional resource to making Yale University a more physically accessible campus.

Yale Democrats, Senior Member, 2017 to 2018; Voter Registration Captain, 2016; Campaign Staffer, 2015; Transportation Coordinator, 2014

Spearheaded bipartisan effort with Yale College Republicans to increase voter registration on campus; organized and facilitated two major voter registration drives; canvassed residential colleges and community spaces to get out the vote during the New Haven Ward 1 Board of Alders Election; planned gathering routes and secured consistent transportation for students to vote during the 2014 Gubernatorial Election.

FIRST Robotics Team, Knoxville Catholic High School, 2010 to 2014

Head of 3D design team; Team Organizer; Team Captain — Smoky Mountain Regional Competition: First Place team, 2014; Second Place team, Finalist, 2013; Fourth Place team, Semi-Finalist, 2012.

Student Council, Knoxville Catholic High School, 2012 to 2014

Provided recommendations to the faculty and administration regarding academic changes; organized and planned ten major school events for each year including fundraisers and dances.

Junior Classical League, Knoxville Catholic High School, 2010 to 2014

Competed on Certamen (Latin Quiz Bowl) team; achieved semi-finalist at state level competition.

Publications

- “Nadolsky: Teaching Accessibility”** – Yale Daily News – October 12, 2017
<https://yaledailynews.com/blog/2017/10/12/nadolsky-teaching-accessibility/>
- “Nadolsky: Beyond Stagnation”** – Yale Daily News – December 5, 2016
<http://yaledailynews.com/blog/2016/12/05/nadolsky-beyond-stagnation/>
- “Nadolsky: Correct, not political”** – Yale Daily News – October 25, 2016
<http://yaledailynews.com/blog/2016/10/25/nadolsky-correct-not-political/>
- “Nadolsky: Misplaced mystique”** – Yale Daily News – October 5, 2016
<http://yaledailynews.com/blog/2016/10/05/nadolsky-misplaced-mystique/>
- “Nadolsky: The strength of solidarity”** – Yale Daily News – September 25, 2015
<http://yaledailynews.com/blog/2015/09/25/nadolsky-the-strength-of-solidarity/>
- “Nadolsky: A window for change”** – Yale Daily News – September 14, 2015
<http://yaledailynews.com/blog/2015/09/14/a-window-for-change/>

Professional Activities

- Invited Moderator:** “Commemorating ADA 30: In Conversation with Judy Heumann and Tony Coelho,” YAA Diversability Initiative, Yale University, sponsored by Diversability at Yale (DAY) and Disability Empowerment at Yale (DEFY), November 13, 2020
<https://vimeo.com/showcase/6912610/video/480947799>
- Invited Speaker:** “Perspectives on Disability, Equity & Inclusion at Yale and Beyond,” YAA Diversability Initiative, Yale Alumni Association, hosted by February 20, 2019
(Canceled due to weather. Although unable to attend, the event was held again on April 10th, 2019.)
<https://alumni.yale.edu/news/diversability-panel-drives-awareness-promotes-equity>

Volunteer Service

- East Tennessee Children's Hospital**, Tennessee, Volunteer (2011 to present, total hours: 206)
Played with and distracted kids during their procedures and hospital stay; managed and helped parents to reduce stress.
- Fillauer Corporation**, Tennessee, Product Development Intern (2010 to 2013)
Provided ongoing feedback and suggestions for improving structural design and maneuverability on newly designed Reciprocating Gait Orthotics.
- Obama for America Presidential Campaign**, Tennessee, Volunteer (2012, total hours: 54)
Volunteered in Obama's reelection campaign by phone-banking and organizing collected voter information.

Skills and Interests

- Skills:** Policy Analysis, Synthesis and Development; Instructional Strategies and Implementation; Organizational Development; Stata, R, SolidWorks, HTML, CSS, JavaScript, Java, Microsoft Office; Persuasive Writing; Project Management; Data Analysis
- Interests:** Disability Rights, Public Policy, Developmental Economics, Grand Strategy, European and American History, Streaming Game Commentary